Occupational and Physical Therapy Webinar Series Session 3: Best Practices for Occupational Therapy via Telehealth

Tuesday, April 26, 2022 ~ 5:30 PM MST/PDT

The Arizona Telemedicine Program (ATP) has been providing educational programs for 25 years. Our mission is to be a world-class innovator in telemedicine and telehealth services, technologies, and education programs. With the increased use across all healthcare disciplines, ATP telehealth trainers are collaborating with occupational therapists (OT) and physical therapists (PT) in creating a unique webinar series specifically for virtual OT and PT healthcare professionals. This is a distance learning-interactive activity designed to teach about telehealth and how it benefits both practitioners and clients.

Educational Level: Introductory

Learning Outcomes:
1. Describe three standardized assessment tools that may be used for pediatric telehealth services.
2. Explain three intervention strategies that can be used in adult telerehab.
3. Name two value based service models in home based adult rehabilitation.
4. Identify two best practices for pediatric interventions via telehealth.

Conflict of Interest Disclosure Statement:
All Faculty, and Professional Development Planning Committee Members have disclosed that they do not have any relevant financial relationships with commercial interests that could constitute a conflict of interest concerning this educational activity.

Presenters:

Tammy Richmond, MS OTR/L, FAOTA
Founder
Go 2 Care
Value Based Evaluations and Intervention Strategies in Adult Telerehab

Pam Hood Szivek, OTR/L
Owner
Canadian Children’s Therapy
Adapting Pediatric OT Best Practices to Telehealth Delivery

For more information and registration instructions go to [www.telemedicine.arizona.edu](http://www.telemedicine.arizona.edu)

In the event the activity needs to be cancelled by provider with or without new date, information will be posted on registration webpage, and direct email will be sent to registered participants. In the event a registered participant does not log in to live event, provider will cancel registration. Virtual platform records learner log-in/out times.

Disability-related accommodations: This session will include auto-generated captions. To request any disability-related accommodations such as ASL interpreting or closed-captioning, please contact Melanie Esher-Blair at mesher@telemedicine.arizona.edu

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